

**Digging Deeper**

**THE GOSPEL OF  
MATTHEW**

**New International Version**

**review activities**

A large collection of study and review activities for use in practice and home study.  
Over ten different weekly exercises add a fun new twist to studying.  
Permission is granted to make copies within your local church quiz program.

Exclusively from  
 **ACME**  
QUIZ PRODUCTS

**DIGGING DEEPER SERIES**

**REVIEW ACTIVITIES**

**THE GOSPEL OF MATTHEW**

Produced for ACME Quiz Products  
by iDEA Publishing Company

**General Editor**

Kevin Gunter

**Review Activities**

Tina Rutherford

**Artwork**

Stephen Rutherford

© 2020 by ACME Quiz Products  
PO Box 463, Wake Forest, NC 27588

Permission is granted to make copies within, but not beyond, your local church.

Scriptures taken from the Holy Bible, New International Version®, NIV®.  
Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.™  
Used by permission of Zondervan. All rights reserved worldwide. [www.zondervan.com](http://www.zondervan.com)

The “NIV” and “New International Version” are trademarks registered in the  
United States Patent and Trademark Office by Biblica, Inc.™

Printed in U.S.A.

## Digging Deeper Review Activities

---

Ever had a practice where you just couldn't get your teens engaged? Or ever wondered if your quizzers were studying? Maybe you've been looking for a fresh way to get your team into the Word. Well, the Digging Deeper Review Activities are for you. With a variety of study and review activities, each quizzer will find something that will engage them.

### Overview of Weekly Activities

---

Each chapter has two pages of activities associated with it. These are designed to be used either as take-home study activities, or for your weekly practice (as a warm up or break). Most can be done individually or as a team.

**Crossword.** The crossword is really the heart of each week's review activities. Each contains about 50 clues that will help your quizzers learn the material in a fun way.

**Fill In The Blank.** This is a very simple activity designed as a warm up to get your kids engaged.

**What's Wrong With This?** This activity teaches critical thinking. Each statement in this exercise has one or more faults. It is up to the quizzer to decide what is wrong with each statement. This can be a good activity to teach contesting/challenging skills. You might use this as a fun break during practice. Choose one person to challenge the statement, another to defend it. Then have a mini debate.

**CryptoVerse.** This activity is for the "computer minds" on your team. The object is to try to figure out the code and then decipher the verse. This is another "give your team a rest" activity.

**Matching.** This exercise teaches relationships between concepts. The object is to match one word (or short phrase) to the word (or short phrase) that is most closely related to it.

**Unique Word Study.** This activity is designed to help quizzers learn to recognize unique words. The quizzer is asked to either circle the unique words or cross out those that are not unique. They may need to use a concordance for this activity.

**All Jumbled Up.** This is similar to the CryptoVerse, except each word's letters are just jumbled up. It is up to the quizzer to reorganize them to produce a verse that makes sense.

**Word Grouping.** This helps quizzers recognize key words as they relate to each other. Three columns of words are presented, and the challenge is to match three words from a verse, taking one word from each column.

**Question Writing.** One way to learn to answer questions is to write them. This activity encourages the development of question writing skills.

## Suggestions for Use

---

This set of review activities should be used as supplemental material, not the heart of study. For daily study, we recommend that each quizzers use our Digging Deeper Study Guide. In it are daily study plans, daily devotionals, and an area for journaling.

You might do a few activities together during practice, then have your quizzers do the remainder at home.

To encourage study, you might offer prizes for those who return their review activity sheet completed each week—teens love prizes (don't we all?). The prizes don't need to be BIG. Pencils, stickers, erasers, and other small items make it fun. Another possibility is to have a chart. If the quizzers completes 15 of the 21 two-page activity sheets, then you will treat them to something BIG, like taking them out for ice cream or pizza. But try to balance immediate and long-term rewards. Some of us are more patient and focused than others. Remember, you want to keep their interest.

So, have at it. Have a wonderful quiz season. We are sure that it will be filled with blessings beyond your wildest imagination, as you let God use you to lead teens into a deeper understanding of his Word.

## Fill In The Blank

All this \_\_\_\_ place to \_\_\_\_ what the \_\_\_\_ had \_\_\_\_ through the \_\_\_\_: "The \_\_\_\_ will \_\_\_\_ and give \_\_\_\_ to a \_\_\_\_, and \_\_\_\_ will \_\_\_\_ him \_\_\_\_" (which \_\_\_\_ "God \_\_\_\_ us"). (1:22-23)

## What's Wrong With This?

- But he did not take her home as his wife until she gave birth to a son. And he gave him the name Immanuel (1:25)
- When they saw the star, they were filled with fear (2:10)
- So he got up, took the child from his mother at dawn and left for Galilee (2:14)

## Matching

Match each word or phrase in the left column to its logical partner in the right column.

- |              |              |
|--------------|--------------|
| 1. Exile     | A. Treasures |
| 2. Pledged   | B. Weeping   |
| 3. Divorce   | C. Herod     |
| 4. Name      | D. Married   |
| 5. Holy      | E. Babylon   |
| 6. King      | F. Israel    |
| 7. Opened    | G. Quietly   |
| 8. Rachel    | H. Spirit    |
| 9. Land      | I. Jesus     |
| 10. District | J. Galilee   |

## Word Grouping

Put these words in groups of three, taking one word from each column. All three words should appear in one verse.

- |              |                 |             |
|--------------|-----------------|-------------|
| A. Jacob     | B. With         | C. Judea    |
| D. Pregnant  | E. People       | F. Disgrace |
| G. Expose    | H. Father       | I. Us       |
| J. God       | K. Reigning     | L. Myrrh    |
| M. Saw       | N. Through      | O. Judah    |
| P. Shepherd  | Q. Public       | R. Israel   |
| S. Gold      | T. Star         | U. Spirit   |
| V. Archelaus | W. Frankincense | X. Rose     |

## CryptoVerse

"GE UQIWTQWQF GE NDBQR," IWQO  
 PQJTGQB, "LZP IWGA GA MWRI IWQ JPZJWQI  
 WRA MPGIQE: 'UDI OZD, UQIWTQWQF, GE  
 IWQ TREB ZL NDBRW, RPQ UO EZ FQREA TQRAI  
 RFZEC IWQ PDTQPA ZL NDBRW; LZP ZDI ZL OZD  
 MGTG HZFQ R PDTQP MWZ MGTG AWQJWQPB  
 FO JQZJTQ GAPRQT.'" (2:5-6)

## Unique Word Study

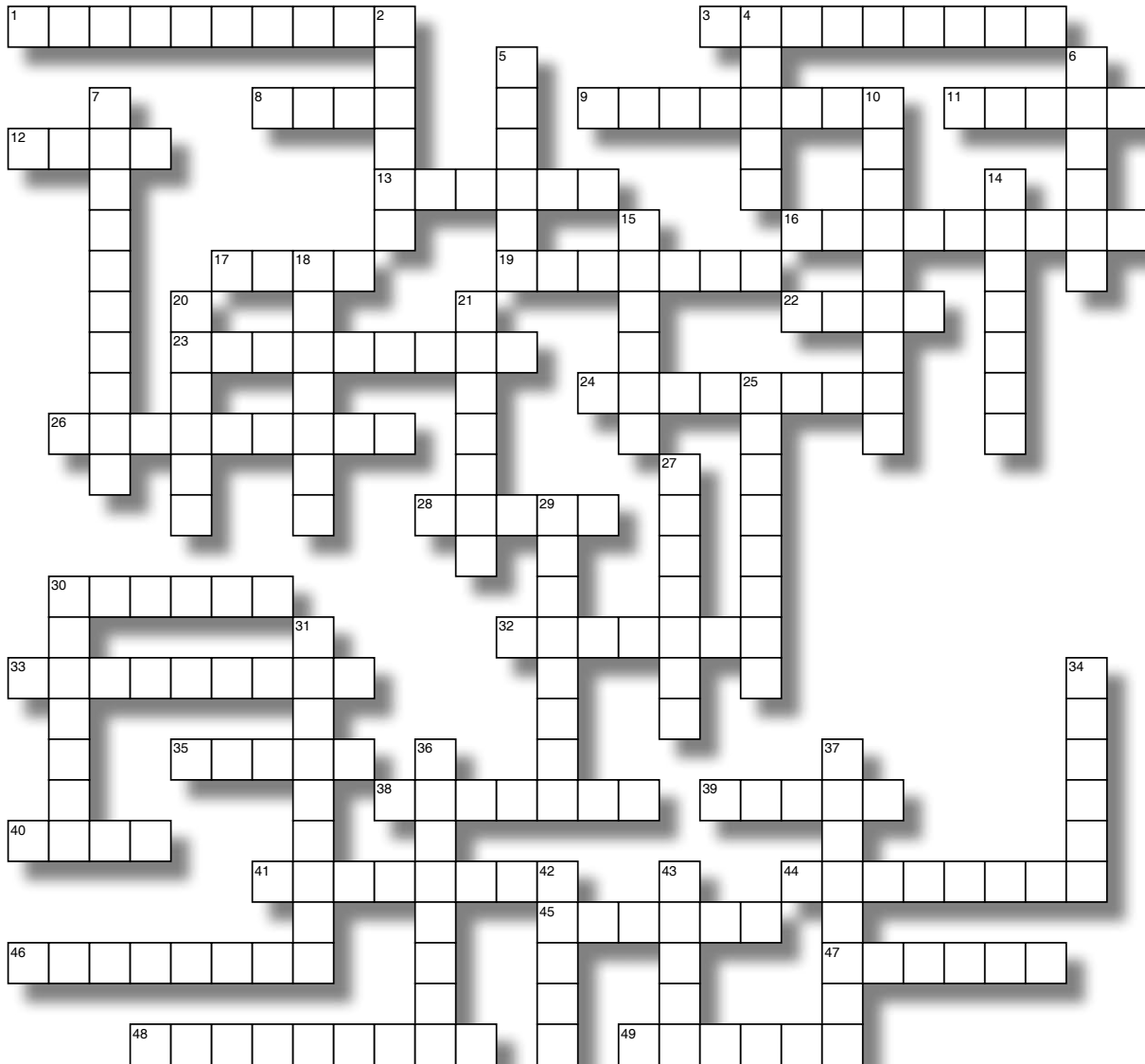
Circle the words in the following list that appear only once in this year's material.

- |                |              |
|----------------|--------------|
| A. Rahab       | H. Report    |
| B. Hezekiah    | I. Ruler     |
| C. Messiah     | J. Treasures |
| D. Generations | K. Presented |
| E. Exile       | L. Country   |
| F. Quietly     | M. Warned    |
| G. Wife        | N. District  |

## Eye On The Prize

As you begin this quiz year, think about what you would like to accomplish in quizzing, and write it down some place. Put this reminder in a place where you can refer to it often. This will help you keep your eye on the prize and have a successful year.

# MATTHEW 1-2



## ACROSS

- 1 He did not \_\_\_\_\_ their marriage (1:25)
- 3 They opened their \_\_\_\_\_ (2:11)
- 8 \_\_\_\_\_ from the east (2:1)
- 9 A ruler who will \_\_\_\_\_ my people (2:6)
- 11 A voice is heard here (2:18)
- 12 After Herod \_\_\_\_\_ (2:19)
- 13 Jehoram's son (1:8)
- 16 Herod realized he had been \_\_\_\_\_ by the Magi (2:16)
- 17 Father of Hezekiah (1:9)
- 19 Joseph, the \_\_\_\_\_ of Mary (1:16)
- 22 Where the Messiah was to be \_\_\_\_\_ (2:4)
- 23 When they saw the star, they were \_\_\_\_\_ (2:10)
- 24 He would be called a \_\_\_\_\_ (2:23)
- 26 \_\_\_\_\_ in Judea (2:1)

28 King (1:6)

- 30 He will save his \_\_\_\_\_ from their sins (1:21)
- 32 He was the father of Salmon (1:4)
- 33 He did what the angel of the Lord \_\_\_\_\_ (1:24)
- 35 \_\_\_\_\_ and Zerah (1:3)
- 38 The exile to here (1:11)
- 39 Out of \_\_\_\_\_ I called my son (2:15)
- 40 We saw his \_\_\_\_\_ when it rose (2:2)
- 41 \_\_\_\_\_ generations (1:17)
- 44 The prophet (2:17)
- 45 Go to the land of \_\_\_\_\_ (2:20)
- 46 Herod called the Magi \_\_\_\_\_ (2:7)
- 47 By no means least among the \_\_\_\_\_ of Judah (2:6)
- 48 Search \_\_\_\_\_ for the child (2:8)
- 49 Eliakim's father (1:13)

## DOWN

- 2 Akim's son (1:14)
- 4 Mother of Boaz (1:5)
- 5 Amon the father of him (1:10)
- 6 Having been \_\_\_\_\_ in a dream (2:12)
- 7 Shealtiel the father of \_\_\_\_\_ (1:12)
- 10 King Herod was \_\_\_\_\_ (2:3)
- 14 It \_\_\_\_\_ over the place where the child was (2:9)
- 15 The father of Asa (1:7)
- 18 He was the father of Isaac (1:2)
- 20 Took the child and his \_\_\_\_\_ (2:21)
- 21 Jesus the \_\_\_\_\_ (1:18)
- 25 Archelaus was \_\_\_\_\_ in Judea (2:22)
- 27 What the Lord had said through the \_\_\_\_\_ (1:22)
- 29 God with us (1:23)

- 30 This is what the \_\_\_\_\_ has written (2:5)
- 31 This is the \_\_\_\_\_ of Jesus the Messiah (1:1)
- 34 The angel of the Lord appeared to \_\_\_\_\_ (2:13)
- 36 Joseph was \_\_\_\_\_ to the law (1:19)
- 37 An angel of the Lord \_\_\_\_\_ to him in a dream (1:20)
- 42 Took the child and his mother during the \_\_\_\_\_ (2:14)
- 43 Matthan the father of \_\_\_\_\_ (1:15)